## **Family Support to Child**

Think about how you help your child learn how to play, do things for him or herself (such as feeding and dressing), and learn to move around as he/she is able to (such as rolling, crawling, sitting, standing, and walking). When helping your child learn to do these things, to what extent do you support him or her in the following ways:

	·	to a very great extent	to a great extent	to a fairly great extent	to a moderate extent	to a small extent	to a very small extent	not at all	not applicable
1.	in our family, we regularly do things with, not for, our child	7	6	5	4	3	2	1	0
2.	we allow our child to take risks and struggle with activities	7	6	5	4	3	2	1	0
3.	all members of our family regularly offer our child encouragement and recognition of accomplishments	7	6	5	4	3	2	1	0
4.	we regularly use games, enjoyable activities (e.g. playground), floor play, and energetic physical play	7	6	5	4	3	2	1	0
5.	we regularly involve friends (child or adults) and other people in follow-up with therapy ideas throughout the day	7	6	5	4	3	2	1	0
6.	we regularly respond to our child's interests and behaviours by talking to our child, meeting our child's needs and engaging in our child's play	7	6	5	4	3	2	1	0

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