

Child Engagement in Daily Life

Lisa A. Chiarello, Robert J. Palisano, Sally Westcott McCoy, and Doreen J. Bartlett, Copyright, 2013.

Chiarello L, Palisano R McCoy SW, Bartlett D, Wood A, Chang HJ, Kang LJ, Avery L. (2014). Child Engagement in Daily Life: A measure of participation for children with cerebral palsy. *Disability and Rehabilitation*, early online (doi:10.3109/09638288.2014.882417).

"The authors acknowledge the contribution of Stephen M. Haley for his work as an author, in collaboration with Robert J. Palisano and Sally Westcott McCoy, on the Pediatric Physical Therapy Outcomes Management System (PPT-OMS). The Child Engagement in Daily Life Measure had its genesis in the Self-care and Participation items on the Early Movement Outcomes Program of the PPT-OMS."

We are interested in your child's participation in daily activities such as interactions with others, play, and self-care.

We would like the person who fills in this questionnaire to be the child's parent or caregiver who lives with the child on a daily basis, so she or he knows the child well.

You will be presented with two tables to complete. For each item in the tables, please check the appropriate response. The definitions for the responses are provided as guidelines to help you select the best response for your child.

Part One: Participation in Family and Recreational Activities

You are asked to rate the items for Participation in Family and Recreational Activities on two scales: 1) How often your child participates in the activity and 2) Your perception of how much your child enjoys the activity.

How often:	How much your child enjoys the activity:
<i>Very Often</i> – Your child always participates in the activity (at every opportunity)	<i>A great deal</i> – Your child loves the activity
<i>Often</i> – Your child frequently participates in the activity	<i>Very much</i> – Your child really likes the activity
<i>Once in a while</i> – Your child sometimes participates in the activity	<i>Somewhat</i> – Your child likes the activity
<i>Almost never</i> – Your child rarely participates in the activity	<i>Very little</i> – Your child is okay with the activity
<i>Never</i> – Your child never participates in the activity	<i>Not at all</i> – Your child dislikes the activity

Part Two: Participation in Self-Care

This section asks you to rate how your child PARTICIPATES IN some activities of daily life such as feeding and dressing.

The 5 answers below describe different ways that children do activities of daily life. We are using this questionnaire for children who are learning to do activities. We do not expect your child to be able to fully complete all the activities. Some of the activities may require help of an individual and others may require assistance for safety. Also, we know that some children may use special equipment, walking devices, or wear an orthosis/brace to do these activities. It is fine if your child uses special equipment to complete the activity.

When you read the descriptions below, you will see there are 2 main ideas to think about when answering the questions:

Does your child need the help of another person to do the activity?

Does your child do the activity most of the time – that is to say - is your child always able to do it except for exceptional circumstances?

The five choices are:

- o *Yes, does the activity consistently* – The child consistently does the activity during daily routines without help from another person.
- o *Yes, does the activity inconsistently* - The child does the activity without help from another person but is not successful or motivated to do it by him or herself all of the time.
- o *Yes, with help for part of the activity* – The child does part of the activity by him or herself but requires help from another person to complete the activity.
- o *Yes, with constant help* – The child does assist in the activity but requires help from another person for the entire activity.
- o *No, unable* - The child does not do the activity. Caregiver does the activity for the child.

<i>Does your child:</i>	<i>Yes, does the activity consistently</i> 5	<i>Yes, does the activity inconsistently</i> 4	<i>Yes, with help for part of the activity</i> 3	<i>Yes, with constant help</i> 2	<i>No, does not do the activity</i> 1
Feed self finger foods					
Feed self with spoon or fork					
Drink from a bottle or cup					
Dress upper body					
Dress lower body					
Bathe / clean and tidy self					
Use the potty or toilet					

Scoring Instructions and Conversion Tables

For Frequency of Participation in Family and Recreational Activities: Sum the raw scores on the 11 items and use the following chart to determine the scaled score.

Summed Raw Score	Scaled Score	Summed Raw Score	Scaled Score	Summed Raw Score	Scaled Score
55	100.0	40	54.1	25	37.7
54	88.2	39	52.8	24	36.6
53	80.9	38	51.7	23	35.3
52	76.6	37	50.6	22	34.0
51	73.2	36	49.5	21	32.6
50	70.5	35	48.4	20	31.3
49	68.2	34	47.4	19	29.7
48	66.1	33	46.3	18	28.1
47	64.2	32	45.3	17	26.4
46	62.5	31	44.3	16	24.4
45	60.9	30	43.2	15	22.2
44	59.4	29	42.2	14	19.5
43	57.9	28	41.1	13	16.1
42	56.6	27	39.9	12	10.3
41	55.3	26	38.9	11	0.0

For Enjoyment of Participation in Family and Recreational Activities: Calculate the average of the raw scores on the 11 items and use the response options as a guide for interpretation of overall enjoyment.

For Participation in Self-Care: Sum the raw scores on the 7 items and use the following chart to determine the scaled score.

Summed Raw Score	Scaled Score	Summed Raw Score	Scaled Score	Summed Raw Score	Scaled Score
35	100.0	25	66.6	15	42.0
34	90.2	24	64.4	14	39.5
33	84.7	23	62.0	13	36.9
32	81.4	22	59.5	12	34.0
31	78.8	21	57.1	11	30.6
30	76.7	20	54.5	10	26.5
29	74.6	19	52.1	9	21.2
28	72.7	18	49.6	8	12.8
27	70.7	17	47.0	7	0.0
26	68.8	16	44.5		