

A Family-Researcher Partnership: Working together to spread awareness on the 'F-words' in Childhood Disability



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The 'F-words' in Childhood Disability: Function. Family, Fitness, Fun, Friends, Future



Background

- In 2012, CanChild researchers published a paper called: "The 'F-words' in childhood disability: I swear this is how we should think!"
- Building on the WHO's International Classification of Functioning (ICF) framework, the article featured key strengths-based ICF themes – Function, Family, Fitness, Fun, Friends, and Future

Objective **

The objective of this integrated Knowledge Translation (iKT) project was to work with families to spread awareness on the 'F-words' ideas through an online awareness video.



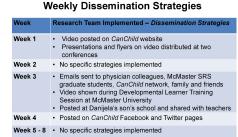
Methods

- Families and researchers worked together through the entire project developing, implementing, disseminating, and evaluating the video.
- The video, posted on the CanChild website, used written descriptions, parents' reflections, pictures, music, and graphic effects to captivate the audience.
- The video was evaluated by tracking the number of views and through an online survey that collected feedback on viewers' perceptions of the video and the 'F-words' concepts

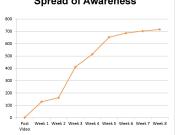
The iKT Process/Timeline



Results



Spread of Awareness



Online Survey Responses - Evaluation of Video and 'F-words' Concepts:

After two months, there were 715 views of the video and 137 survey responses. These findings are based on the 137 survey responses.

Viewer Demographics
In what country, do you currently reside?
89% of viewers lived in Canada

From what perspective are you viewing

this video?

	% of Viewers
Physician	27%
Researcher	26%
Therapist	22%
Educator	18%
Student	16%
Friend of someone with a disability	15%
Family Member	13%
Other Health Care Worker	8%
Person with a disability	1%

Perceptions of 'F-words' Concepts Have you previously heard of the 'F-words' in childhood disability?





Perceptions of Video What did you like or dislike about

 Like
 Dislike

 Length
 71
 4

 Content
 84
 5

 Pictures
 56
 8

 Parent Quotes
 81
 2

 Music
 36
 18

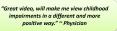
 Graphics
 37
 5

 All of the Above
 57
 2

Will you share this video with others?

40

Other



"I loved that it will give parents permission to think what they have known all along." ~ Educator

"Very well done & informative video. Thanks for the great enlightening info" ~ Family Member

Implications

- We were able to spread awareness to a wide audience in a short time.
- Engaging families throughout the project was a critical factor in the success of the video.
- Our hope is to continue building up the 'talk' on the 'F-words' and intrigue families to find out more information.
- The 'F-words' ideas hold great promise for supporting the adoption of a biopsychosocial approach in children's health care.

Next Steps

- This video was the first step to spreading awareness on the 'F-words'. Based on the feedback we received from the video, the research team will work together to make minor changes in order to enhance the video.
- By designing a multi-faceted iKT intervention we hope to address the knowledge needs of families raising children with disabilities and to promote the uptake of the 'F-words' concepts in children's health care.

Families and researchers partnering together to spread awareness one 'word' at a time... http://canchild.ca/en/ourresearch/f-words-childhood-disability.asp